



Classics at UK Universities, 2025–26

Statistics

The CUCD annual statistics report comes at a time when data gathering is more urgent than ever and we would like to thank everyone for their contribution. The past two years have seen significant threats to the HE sector in the UK, with no clear political vision to support it. Arts and Humanities courses across the UK are bearing the brunt of severe university job cuts and, sadly, the trend this year has not changed. An analysis of official university data for [The Guardian](#) reveals that nearly 4,000 academic posts in Social Sciences, Humanities, and the Arts were axed across the UK in a single year. Indeed, the suspension of Ancient History at Cardiff and Lancaster in 2025, and the proposed cuts at Nottingham and Exeter more recently, as well as administrative restructuring in several Classics and Ancient History departments, show a widespread lack of understanding of the importance of the discipline across institutions. As our own data shows, the effective FTE staff in Classical subjects have fallen by 12.8%, even as student numbers have continued to rise (Honours FTE +5.2%; all students FTE +4.7%), pushing the student–staff ratio to a record high of 19.4.

Like last year, the discipline shows remarkable resilience. ‘Traditional Classics’¹ shows significant strength, with Single Honours FTE up 10.7% (1,283 to 1,420) and Joint Honours FTE up 22.2% (344 to 420). The picture is more mixed for ‘Modern Classics’,² with Single Honours essentially flat (-0.5%) against a 3.3% rise for Joint Honours. First-year honours entrants are down 12.2% overall on last year and this figure must be monitored closely to see how the trend will evolve in the next few years. At postgraduate level, the numbers are also positive: taught postgraduate FTE is up 11.7% (481 to 537), and postgraduate research FTE has risen by no less than 30.8%. This is a striking rebound after several difficult years, exacerbated by the challenges posed by visa requirements for overseas applicants and the sharp increases in the cost of living and inflation.

As already noted, the situation for staff is concerning. The effective FTE available for teaching, once research leave is accounted for, fell by 12.8% this year. The number of staff members on fixed term contracts has diminished. The gender breakdown by grade continues to shift: women are now a majority at Associate Lecturer (61.6%) and Senior Lecturer (55.1%) level, while men remain a majority among Lecturers (57.3%) and Professors (52.5%), though the gap at Professor level is narrowing.

¹ ‘Traditional Classics’: Classics, Greek, Latin.

² ‘Modern Classics’: Classical Studies, Ancient History, Art History/Archaeology.



At school level, entrants for classical subjects present a slightly mixed picture. Entry Level Latin is down 30.5% (476 to 331), while Entry Level Greek is up 5.4% (481 to 507).³ At GCSE, Ancient History is up 4.8% and Latin essentially flat, but Classical Civilisation (-9.2%) and Greek (-10.1%) are both down. A-Level entries have declined across the board: Latin (-12.6%), Greek (-18.5%), Classical Civilisation (-9.0%) and Ancient History (-3.8%). AS Levels entries are down for Latin (-4.6%) and Greek (-17.2%), but the numbers look more positive for Classical Civilisation (14.3%) and especially Ancient History (37.3%).

Set against this is a marked increase in the number of students taking Greek and Latin *ab initio* at university (up 11.1% and 0.3% respectively), which points again to the fact that Classics remains an attractive discipline for students who did not have the opportunity to study it before university.

For Entry Level Greek (Table G.1) this year, I have included the latest and historic figures for the [Intermediate Certificate in Classical Greek](#) (ICCG), which has been going from strength to strength after an initial pilot in 2022. Unlike Entry Level Latin, the ICCG is currently not a formally accredited national qualification regulated by Ofqual. For further information about the qualification, see Claire Le Hur (2022) 'A New Classical Greek Qualification', *Journal of Classics Teaching* 23.45, 79–80. Incorporating this new data into our statistics helps to provide a more comprehensive and accurate picture of Classical education in schools.

Gathering this year's stats has been perhaps even more challenging than in the past, and this is partly due to the increasing pressure on and reduced administrative support offered to Classics and Ancient History departments. I would, therefore, like to express my gratitude to all colleagues, academic and administrative, across UK institutions for their help. I am also grateful to the editors of the CUCD Bulletin, and to the Chair and the Secretary of the CUCD for their patience and support.

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³ The data for Entry Level Greek from 2022 are a new addition to the statistics this year: see below in the main text.

Contributing Institutions

Birkbeck	Manchester
Birmingham	Newcastle
Bristol	Nottingham
Cambridge	The Open University
Durham	Oxford
Edinburgh	Reading
Exeter	Royal Holloway
Glasgow	Southampton
KCL	St. Andrews
Kent	Swansea
Leeds	Trinity Saint David
Leicester	UCL
Lincoln	Warwick
Liverpool	Winchester

Please, note that all tables below include data from the Open University, unless otherwise stated.

TABLE A: OVERVIEW

Honours students (SH + JH)					All students (incl. Other)								Staff FTE	Stud ent- staff ratio	1st yr honours (SH + JH)			
					excluding OU				including OU						excluding OU			
	no.	FTE	% cha nge FTE	index (1992-3 = 100)	no.	FTE	% change FTE	index (1992-3 = 100)	no.	FTE	% change FTE	index (1997-8 = 100)			no.	FTE	% change FTE	index (1992-3 = 100)
2012-13	6,785	5,450	1.2	158	8,545	5,675	-2.6	115	10,921	7,527	-4.2	120	442	12.8	2,237	1,684	-6.3	141
2013-14	7,450	5,418	0.6	157	9,009	5,777	1.8	117	11,203	7,521	-0.1	120	468	12.3	2,647	1,794	6.5	150
2014-15	7,373	5,542	2.3	161	8,799	5,875	1.7	119	10,795	6,956	-7.5	111	476	12.3	2,717	1,830	2.0	153
2015-16	7,349	5,538	0.1	161	9,253	6,022	2.5	122	11,248	7,023	1.0	112	470	12.8	2,627	1,835	0.2	154
2016-17	6,964	5,606	1.2	163	9,123	6,169	2.4	125	11,309	7,263	3.4	116	504	12.2	2,444	1,890	3.0	158
2017-18	6,880	5,532	1.3	161	8,900	6,031	-2.2	122	10,617	7,185	-1.1	115	518	11.6	2,149	1,674	-11.4	140
2018-19	6,814	5,447	1.5	158	8,799	5,939	-1.5	121	10,253	6,666	-7.2	107	522	11.4	2,113	1,646	-1.7	138
2019-20	7,063	5,563	2.1	161	8,512	5,898	-0.7	120	11,114	7,199	8.0	115	435	13.6	2,213	1,691	2.7	142
2023-24	9,309	6,016	8.1	175	8,958	5,458	-7.5	111	11,960	6,958	-3.3	111	404	13.5	3,386	2,278	34.7	191
2024-25	8,677	6,261	4.1	182	9,593	6,700	22.8	136	12,322	7,993	14.9	128	414	16.2	3,461	2,534	11.2	212
2025-26	9,417	6,587	5.2	191	10,421	7,012	4.7	142	11,533	7,492	-6.3	120	361	19.4	3,571	2,226	-12.2	186

SH = Single Honours

JH = Joint Honours

TABLE B: SINGLE AND JOINT HONOURS

'Traditional Classics' (Classics, Greek, Latin)									'Modern Classics' (Class. Studs, Anc. Hist., Art/Arch.)							
Single Honours					Joint Honours				Single Honours				Joint Honours			
no.	FTE	% change FTE	index (1992–3 = 100)		no.	FTE	% change FTE	index (1992–3 = 100)	no.	FTE	% change FTE	index (1992–3 = 100)	no.	FTE	% change FTE	index (1992–3 = 100)
trad SH					trad JH				mod SH				mod JH			
2011-12	1,754	1,376	7.8	114	314	112	-17.6	73	3,388	3,008	6.2	204	1,791	889	-3.4	146
2012-13	1,600	1,433	4.1	118	261	132	17.9	86	3,195	2,915	-3.1	198	1,729	970	9.1	159
2013-14	2,081	1,572	9.7	130	271	145	9.8	94	3,397	2,810	-3.6	191	1,701	891	-8.1	146
2014-15	2,063	1,571	-0.1	130	206	103	-29.0	67	3,406	3,050	8.5	207	1,698	818	-8.2	134
2015-16	2,048	1,566	-0.3	129	204	106	2.9	69	3,463	3,060	0.3	208	1,635	805	-1.6	132
2016-17	1,682	1,521	-2.9	126	291	181	70.8	118	3,352	3,064	0.1	208	1,639	840	4.3	138
2017-18	1,575	1,451	-4.6	120	281	143	-21.0	93	3,167	2,983	-2.6	203	1,857	956	13.8	157
2018-19	1,580	1,448	-0.2	120	280	141	-1.4	92	3,068	2,892	-3.1	196	1,886	966	1.0	159
2019-20	1,489	1,363	-5.9	113	321	167	18.4	109	3,176	3,012	4.1	205	2,077	1,021	5.7	168
2023-24	1,344	1,186	-13.0	98	299	145	-13.0	95	5,477	3,549	17.8	241	2,189	1,136	11.2	186
2024-25	1,388	1,283	8.1	106	780	344	136.9	224	4,372	3,400	-4.2	231	2,137	1,215	7.0	199
2025-26	1,948	1,420	10.7	117	917	420	22.2	274	4,287	3,382	-0.5	230	2,265	1,255	3.3	206

TABLE C1: ALL STUDENTS

	'Traditional Classics'					
	Classics		Greek		Latin	
	No.	FTE	No.	FTE	No.	FTE
SINGLE HONOURS						
2018-19	1,520	1,414	32	11	28	23
2019-20	1,436	1,330	30	13	23	20
2023-24	1,210	1,151	36	9	98	26
2024-25	1,166	1,163	48	47	174	74
2025-26	1,754	1,420	84	45	110	64
JOINT HONOURS						
2018-19	190	99	20	10	70	32
2019-20	241	129	11	6	69	32
2023-24	239	123	12	5	48	17
2024-25	663	281	32	12	85	52
2025-26	794	358	37	14	86	49
OTHER						
2018-19	32	9	148	64	290	112
2019-20	27	7	185	85	229	90
2023-24	332	18	42	10	305	127
2024-25	77	52	10	4	29	10
2025-26	116	70	18	6	34	12
ALL						
2018-19	1,742	1,522	200	85	388	167
2019-20	1,704	1,466	226	104	321	142
2023-24	1,781	1,292	90	24	451	170
2024-25	1,906	1,495	90	62	288	136
2025-26	2,664	1,848	139	65	230	124

TABLE C2: ALL STUDENTS

	'Modern Classics'					
	Class. Civ./Studs		Anc. Hist.		Class. Art/Arch.	
	No.	FTE	No.	FTE	No.	FTE
SINGLE HONOURS						
2018-19	1,451	1,359	1,543	1,494	74	39
2019-20	1,484	1,416	1,595	1,542	97	54
2023-24	2,989	1,932	2,021	1,376	466	240
2024-25	2,524	1,741	1,560	1,453	288	206
2025-26	2,681	1,874	1,391	1,320	215	188
JOINT HONOURS						
2018-19	594	288	1,120	575	172	103
2019-20	609	303	1,201	591	267	127
2023-24	456	235	1,417	761	316	139
2024-25	654	406	1,239	678	245	131
2025-26	638	354	1,363	767	265	135
OTHER						
2018-19	1,106	395	795	180	774	313
2019-20	1,405	600	651	150	253	53
2023-24	1,542	703	270	52	170	32
2024-25	2,772	1,383	614	249	143	33
2025-26	1,125	519	671	260	152	38
ALL						
2018-19	3,151	2,042	3,458	2,249	1,020	455
2019-20	3,498	2,319	3,447	2,283	617	234
2023-24	4,987	2,870	3,708	2,189	952	411
2024-25	3,367	2,237	3,413	2,380	676	369
2025-26	4,444	2,747	3,425	2,347	632	361

TABLE C2: ALL STUDENTS

	'Modern Classics'					
	Class. Civ./Studs		Anc. Hist.		Class. Art/Arch.	
	No.	FTE	No.	FTE	No.	FTE
SINGLE HONOURS						
2016-17	1,365	1,287	1,907	1,722	80	55
2017-18	1,455	1,367	1,647	1,580	65	36
2018-19	1,451	1,359	1,543	1,494	74	39
2019-20	1,484	1,416	1,595	1,542	97	54
2023-24	2,989	1,932	2,021	1,376	466	240
2024-25	2,524	1,741	1,560	1,453	288	206
JOINT HONOURS						
2016-17	557	268	977	510	105	62
2017-18	581	281	1,108	573	169	101
2018-19	594	288	1,120	575	172	103
2019-20	609	303	1,201	591	267	127
2023-24	456	235	1,417	761	316	139
2024-25	654	406	1,239	678	245	131
OTHER						
2016-17	1,693	690	1,334	462	250	47
2017-18	1,107	394	855	196	755	309
2018-19	1,106	395	795	180	774	313
2019-20	1,405	600	651	150	253	53
2023-24	1,542	703	270	52	170	32
2024-25	2,772	1,383	614	249	143	33
ALL						
2016-17	3,615	2,245	4,218	2,694	435	164
2017-18	3,143	2,042	3,610	2,349	989	446
2018-19	3,151	2,042	3,458	2,249	1,020	455
2019-20	3,498	2,319	3,447	2,283	617	234
2023-24	4,987	2,870	3,708	2,189	952	411
2024-25	3,367	2,237	3,413	2,380	676	369

TABLE D.1: STAFF

	Full-time				Part-time				Other	
	permanent		temporary		permanent		temporary		no.	FTE
	no.	FTE	no.	FTE	no.	FTE	no.	FTE		
2013-14	395	388	41	40	22	10	56	17	140	60
2014-15	398	386	49	47	30	14	64	23	172	82
2015-16	382	374	50	48	28	16	52	19	183	90
2016-17	399	395	59	57	31	19	40	14	170	87
2017-18	417	414	55	51	29	16	69	20	186	91
2018-19	424	415	61	54	33	19	55	17	182	79
2019-20	382	375	58	52	28	14	58	12	98	37
2023-24	401	374	51	41	41	22	52	13	98	13
2024-25	389	379	49	47	43	46	56	17	27	4
2025-26	386	372	39	38	57	29	36	12	44	22

Summary (all staff)

	no.	FTE	% change	on leave (FTE)	effective FTE	% change
2013-14	656	515	1.2	47	468.0	5.9
2014-15	795	552	7.2	76	476.0	1.7
2015-16	695	547	-0.9	78	469.0	-1.5
2016-17	699	572	4.6	68	504.0	7.5
2017-18	756	592	3.5	74	518.0	2.8
2018-19	755	584	-1.4	62	522.0	0.8
2019-20	624	490	-16.1	55	435.0	-16.7
2023-24	643	464	-5.4	59	404.4	-7.0
2024-25	564	379	-18.3	58	414.0	2.4
2025-26	562	416	9.9	56	360.9	-12.8

D.2: STAFF BY GRADE

	no.			%		
	Male	Female	Other preferred self-description	Male	Female	Other preferred self-description
Assoc. Lecturer						
2017-18	27	41	0	39.7	60.3	0
2018-19	59	70	0	45.7	54.3	0
2019-20	57	73	0	43.8	56.2	0
2023-24	45	53	0	46	54	0
2024-25	51	61	0	45.5	54.5	0
2025-26	37	61	1	37.4	61.6	1
Lecturer						
2017-18	73	60	0	54.9	45.1	0
2018-19	61	73	0	45.5	54.5	0
2019-20	69	78	0	46.9	53.1	0
2023-24	55	50	0	52.3	47.7	0
2024-25	55	50	0	52.3	47.7	0
2025-26	59	44	0	57.3	42.7	0
Senior Lecturer						
2017-18	37	40	0	48.1	51.9	0
2018-19	45	47	0	48.9	51.1	0
2019-20	36	47	0	43.4	56.6	0
2023-24	56	71	0	44	66	0
2024-25	56	78	0	41.8	58.2	0
2025-26	54.5	67	0	44.9	55.1	0
Reader						
2017-18	20	10	0	66.7	33.3	0
2018-19	32	24	0	57.1	42.9	0
2019-20	32	25	0	56.1	43.9	0
2023-24	23	17	0	57.5	42.5	0
2024-25	21	15	0	58.3	41.7	0
2025-26	24	20	0	54.5	45.5	0
Professor						
2017-18	56	29	0	65.9	34.1	0
2018-19	64	40	0	61.5	38.5	0
2019-20	68	43	0	61.3	38.7	0
2023-24	78	49	0	59.2	40.8	0
2024-25	81	55	1	59.1	40.1	0.7
2025-26	67	59	2	52.5	45.9	1.6

D.3: STAFF BY CONTRACT TYPE

	no.			%		
	Male	Female	Other self-description	Male	Female	Other self-description
FIXED TERM/TEMPORARY						
2018-19	80	95	0	45.7	54.3	0
2019-20	84	96	0	46.7	53.3	0
2023-24	72	56	0	56.3	43.7	0
2024-25	60	46	0	56.6	43.4	0
2025-26	40	43	1	47.6	51.2	1.2
PERMANENT						
2018-19	183	174	0	51.3	48.7	0
2019-20	189	176	0	51.8	48.2	0
2023-24	194	174	0	52.7	47.3	0
2024-25	185	187	1	49.6	50.1	0.3
2025-26	197	182	1	52	47.8	0.3
ZERO HOURS						
2018-19	24	17	0	58.5	41.5	0
2019-20	16	13	0	55.2	44.8	0
2023-24	15	11	0	64.9	35.1	0
2024-25	15	11	0	57.7	42.3	0
2025-26	13	6	0	68.4	31.6	0

D.4: STAFF BY ROLE

	no.			%		
	Male	Female	Other self-description	Male	Female	Other self-description
RESEARCH AND TEACHING						
2018-19	194	176	0	52.4	47.6	0
2019-20	195	173	0	53	47	0
2023-24	200	197	0	50.85	49.15	0
2024-25	181	170	0	51.6	48.4	0
2025-26	170	164	1	50.7	49	0.3
TEACHING ONLY						
2018-19	30	47	0	39	61	0
2019-20	57	82	0	41	59	0
2023-24	54	53	0	50.5	49.5	0
2024-25	58	61	0	48.7	51.3	0
2025-26	54	59	1	47.4	51.8	0.9
RESEARCH ONLY						
2018-19	21	17	0	55.3	44.7	0
2019-20	21	13	0	61.8	38.2	0
2023-24	14	7	0	66.6	33.4	0
2024-25	8	5	1	57.1	35.7	7.1
2025-26	12	9	0	57.1	42.9	0

TABLE E: BEGINNERS' LANGUAGES

	Undergraduates					
	Greek			Latin		
	no.	FTE	% change	no.	FTE	% change
2016-17	660	308	10.4	935	404	82.0
2017-18	585	255	-17.2	821	335	-17.1
2018-19	607	267	4.7	829	319	-4.8
2019-20	678	301	12.7	795	335	5.0
2023-24	508	273	-9.3	971	459	37.1
2024-25	532	315	4.7	962	539	-1.0
2025-26	591	318	11.1	964	528	0.3
	Postgraduates					
	no.	FTE	% change	no.	FTE	% change
2016-17	97	43	19.4	156	65	75.7
2017-18	97	39	-9.3	142	61	-6.2
2018-19	99	40	2.6	150	61	0.0
2019-20	109	42	5.0	130	57	-6.6
2023-24	43	21	-49.9	89	30	-48.0
2024-25	65	38	82.7	74	32	8.0
2025-26	86	31	-20.6	90	28	-13.5

TABLE F: POSTGRADUATES

		Full-time	Part-time	Other (FTE = 0)	Total no.	FTE	% change
TAUGHT	2015-16	347	384	8	739	537	-6.9
	2016-17	389	384	2	775	574	6.9
	2017-18	351	410	0	761	551	-4.0
	2018-19	352	403	1	756	549	-0.4
	2019-20	368	305	5	673	494	-10.0
	2023-24	299	295	6	595	430	-13.0
	2024-25	344	316	0	650	481	11.9
	2025-26	402	320	4	729	537	11.7
RESEARCH		Full-time	Part-time	Other	Total no.	FTE	% change
	2015-16	538	141	24	703	586	-7.7
	2016-17	559	126	15	700	588	0.3
	2017-18	540	140	4	684	580	-1.4
	2018-19	532	129	3	664	561	-3.3
	2019-20	551	129	24	704	587	4.6
	2023-24	349	119	8	469	407.95	-30.5
	2024-25	342	145	10	486	396.56	-2.8
	2025-26	465	162	8	626	518.61	30.8

TABLE G.1:

ENTRY LEVEL

YEAR OF ENTRY	Greek		Latin	
	No.	% change	No.	% change
2015	152	61.7	991	-25
2016	121	-20.4	960	-3.1
2017	78	-35.5	725	-24.5
2018	103	32.1	868	19.7
2019	--	--	846	-2.5
2020	--	--	801	-5.3
2021	--	--	344	-57.1
2022	145	--	652	89.5
2023	466	221.4	623	-4.4
2024	489	4.9	526	-15.6
2025	481	-1.6	476	-9.51
2026	507	5.4	331	-30.46

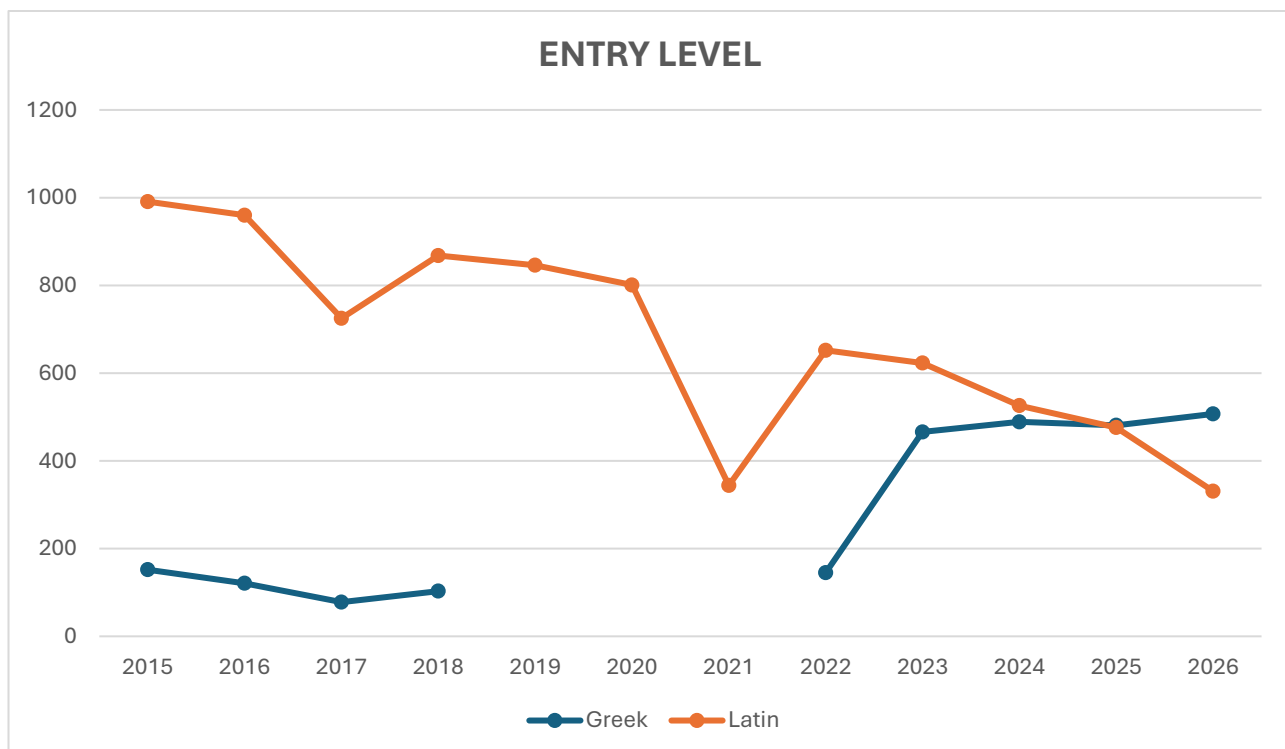


TABLE G.2: GCSE

YEAR OF ENTRY	Full Course							
	Ancient History		Class. Civ.		Greek		Latin	
	No.	% change	No.	% change	No.	% change	No.	% change
2016	1,084	1.1	4,186	-1.3	1,231	-7.4	8,192	-6.1
2017	919	-15.2	4,082	-2.5	1,216	-1.2	7,800	-4.8
2018	901	-2	3,697	-9.4	1,289	6	9,297	19.2
2019	904	0.3	3,618	-2.1	1,164	-9.7	9,614	3.4
2020	907	0.3	3,824	5.7	1,154	-0.9	9,715	1.1
2021	1,144	26.1	3,653	-4.5	1,084	-6.1	9,217	-5.1
2022	1,131	-1.1	3,683	0.8	1,071	-1.2	8,957	-2.8
2023	1,257	11.1	4,560	23.8	1,000	-6.6	8,566	-4.4
2024	1,537	24.4	5,109	12.5	888	-10	8,364	-2.3
2025	1,553	1	5,187	1.5	933	5	8,403	0.5
2026	1,627	4.76	4,708	-9.23	839	-10.08	8,484	0.96
	Short Course							
	Ancient History		Class. Civ.		Greek		Latin	
	No.	% change	No.	% change	No.	% change	No.	% change
2016	55	-30.4	203	-10.2	153	11.7	167	-17.7
2017	47	-14.5	137	-32.5	125	-18.3	121	-27.5
2018	5	-89.4	140	2.2	--	--	--	--
2019	--	--	--	--	--	--	--	--
2020	--	--	--	--	--	--	--	--
2021	--	--	--	--	--	--	--	--
2022	--	--	--	--	--	--	--	--
2023	--	--	--	--	--	--	--	--
2024	--	--	--	--	--	--	--	--
2025	--	--	--	--	--	--	--	--
2026	--	--	--	--	--	--	--	--

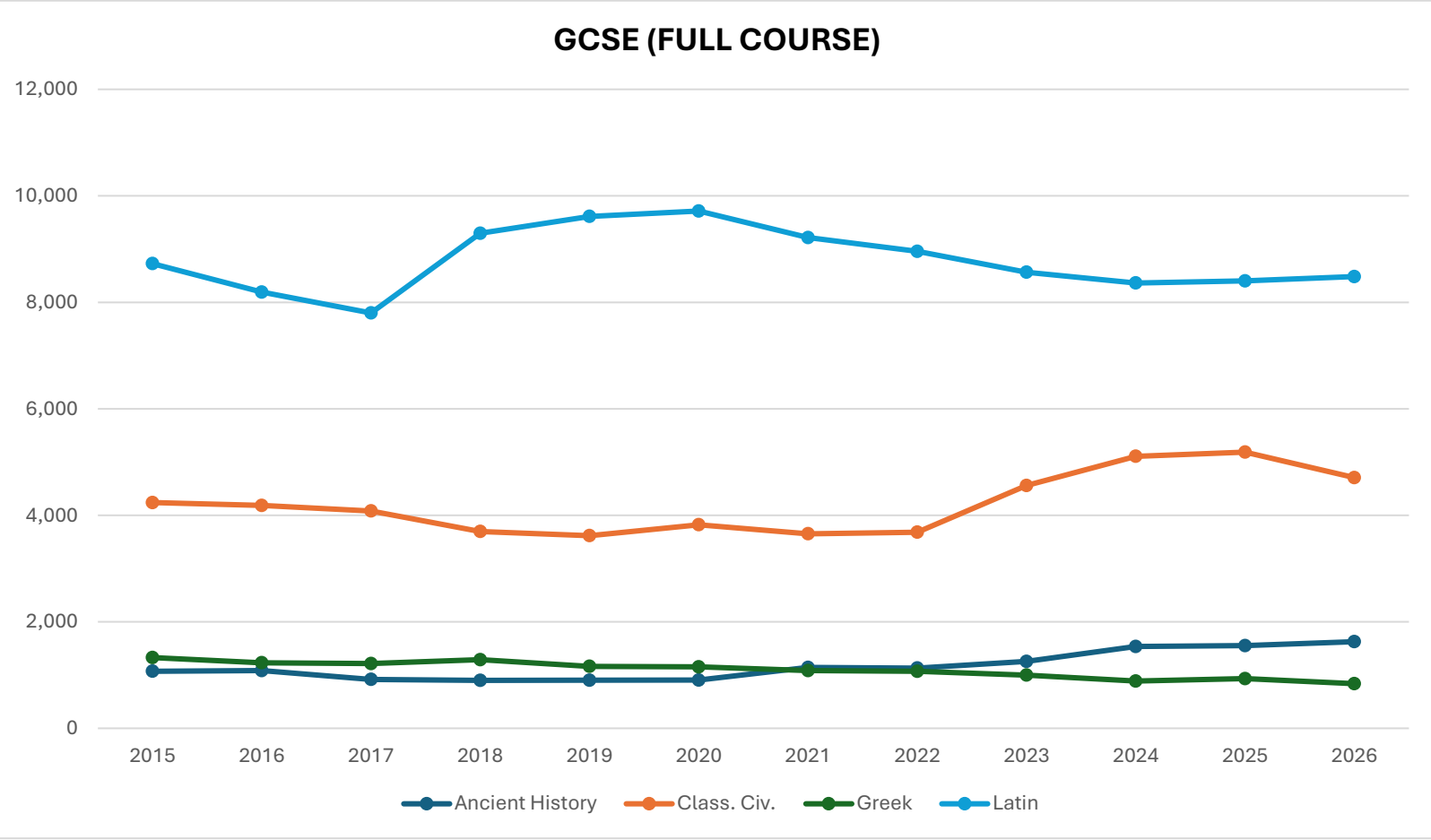


TABLE G.3: A LEVEL + AS LEVEL

YEAR OF ENTRY	A LEVEL									
	Latin		Greek		Class. Civ.		Ancient History		Classics	
	No.	% change	No.	% change	No.	% change	No.	% change	No.	% change
2015	1,285	-3	252	-8.7	4,135	2.9	659	-8.1	352	22.2
2016	1,160	-9.7	240	-4.8	4,060	-1.8	755	14.6	380	8
2017	1,237	6.6	250	4.2	3,925	-3.3	650	-13.9	382	0.5
2018	1,178	-4.8	246	-1.6	3,327	-15.2	584	-10.2	303	-20.7
2019	1,132	-3.9	215	-12.6	2,972	-10.7	701	20	--	--
2020	1,017	-10.2	188	-12.6	2,855	-3.9	676	-3.6	--	--
2021	1,066	4.6	168	-10.6	2,775	-2.8	660	-2.4	--	--
2022	1,064	-0.2	206	22.6	2,973	7.1	699	5.9	--	--
2023	986	-7.3	174	-15.5	3,993	34.3	837	19.7	--	--
2024	988	0.9	200	16.1	4,325	8.9	986	19.7	--	--
2025	989	0.1	206	3	4,123	-4.6	1,024	3.8	--	--
2026	864	-12.6	168	-18.4	3,751	-9	985	-3.8	--	--

AS LEVEL

YEAR OF ENTRY	Latin		Greek		Class. Civ.		Ancient History		Classics	
	No.	% change	No.	% change	No.	% change	No.	% change	No.	% change
2015	1,597	-7.5	282	6.8	5,606	-2.4	1,227	8.1	356	-2.5
2016	1,329	-16.8	215	-23.8	5,249	-6.4	1,095	-10.8	355	-0.3
2017	403	-69.7	70	-67.4	4,323	-17.6	881	-19.5	298	-16.1
2018	204	-49.4	37	-47.1	741	-82.9	337	-61.7	59	-80.2
2019	124	-39.2	24	-35.1	452	-39	171	-49.3	--	--
2020	82	-33.9	39	62.5	277	-38.7	152	-11.1	--	--
2021	80	-2.5	20	-48.7	239	-13.7	163	7.2	--	--
2022	70	-12.5	36	80	393	64.4	186	14.1	--	--
2023	65	-7.1	26	-27.8	324	-17.6	195	4.8	--	--
2024	45	-30.8	20	-23.1	294	-9.3	162	-16.9	--	--
2025	65	44.4	29	45	224	-23.8	75	-53.7	--	--
2026	62	-4.6	24	-17.2	256	14.3	103	37.3	--	--

