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## CLASSICS AT UK UNIVERSITIES, 2017-18

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### *Statistics*

This year's statistics show some significant changes in the numbers of students studying 'Modern Classics'. For the second year in a row, the number of Joint Honours students across all three subjects (Classical Studies, Ancient History, Art and Archaeology) has continued to rise and is up 13.8% on last year. Classical Art and Archaeology in particular has seen a welcome recovery in numbers, especially as a Joint Honours or subsidiary subject. Ancient History, on the other hand, has seen a fall in numbers as both a Single Honours and subsidiary subject, with an overall decrease of over 14% after a period of sustained growth.

Numbers for 'Traditional Classics' (Classics, Latin and Greek) have fallen slightly on last year, especially as a subsidiary subject, which seems to fit an overall trend – bucked only by Classical Art and Archaeology – of fewer students taking classical subjects outside of a regular Single or Joint Honours programme. The 21% fall in numbers pursuing Joint Honours in 'Traditional Classics' looks on the surface significant but comes after a rather anomalous bumper year and, in fact, represents a healthy return to the sort of figures we saw in 2013-14.

What underlies the student figures presented here is the fact that, after a period of small but steady growth, the number of first year honours students (across both 'Modern' and 'Traditional' Classics) has fallen by 11.4%. This coincides with an overall decline in the number of UK school-leavers and fall in applications to HE in 2017-18, with the Office for National Statistics fortunately projecting that the population of 18-year-olds in the UK will begin to rise again from 2020 onwards.

In our second year of asking for a gender breakdown of staff by grade, contract type and role, we are beginning to build a more comprehensive picture of staff as more institutions are able to supply this data. For the second year in a row we see a significantly higher percentage of women at Associate Lecturer level (60.3%). We also see a clear gender imbalance at the level of Reader and Professor (where over 65% in each category are men). We also see this year a greater proportion of women on teaching-only contracts; at 60.6%, this diverges significantly from the HESA figures for HE as whole in 2017-18, which put the figure of women on teaching-only contracts at 52.1% (<https://www.hesa.ac.uk/news/24-01-2019/sb253-higher-education-staff-statistics>).

Enormous thanks are owed to the numerous academic and administrative colleagues from institutions across the UK for the considerable effort that goes in to in compiling and returning your data. As ever, the support you show for the subject through your contribution to our annual reporting of statistics is invaluable.

**Sharon Marshall** ([Sharon.Marshall@exeter.ac.uk](mailto:Sharon.Marshall@exeter.ac.uk))

## Contributing Institutions

Birkbeck	Manchester
Birmingham	Manchester Metropolitan
Bristol	Newcastle
Cambridge	Nottingham
Cardiff	The Open University
Durham	Oxford
Edinburgh	Queen's University Belfast
Exeter	Reading
Glasgow	Roehampton
King's College London	Royal Holloway
Kent	St. Andrews
Lancaster	Swansea
Leeds	Trinity Saint David
Leicester	University College London
Lincoln	Warwick
Liverpool	Winchester

*For three institutions, data from a previous return have been re-used.*

**Table A: Overview**

	<b>Honours students (SH + JH)</b>				<b>All students (incl. Other)</b>							
	no.	<b>FTE</b>	% <i>change</i> <i>FTE</i>	<i>index</i> (1992– 3 = 100)	<i>excluding OU</i>				<i>including OU</i>			
					no.	<b>FTE</b>	% <i>change</i> <i>FTE</i>	<i>index</i> (1992– 3 = 100)	no.	<b>FTE</b>	% <i>change</i> <i>FTE</i>	<i>index</i> (1997– 8 = 100)
2008-9	6,922	<b>5,163</b>	2.4	150	9,980	<b>5,808</b>	2.4	118	16,334	<b>6,864</b>	0.5	110
2009-10	6,500	<b>5,149</b>	-0.3	149	9,456	<b>5,791</b>	-0.3	118	12,070	<b>7,716</b>	12.4	123
2010-11	6,465	<b>5,164</b>	0.3	150	10,530	<b>5,817</b>	0.5	118	14,028	<b>7,566</b>	-1.9	121
2011-12	7,247	<b>5,385</b>	4.3	156	9,916	<b>5,825</b>	0.1	118	12,628	<b>7,855</b>	3.8	126
2012-13	6,785	<b>5,450</b>	1.2	158	8,545	<b>5,675</b>	-2.6	115	10,921	<b>7,527</b>	-4.2	120
2013-14	7,450	<b>5,418</b>	-0.6	157	9,009	<b>5,777</b>	1.8	117	11,203	<b>7,521</b>	-0.1	120
2014-15	7,373	<b>5,542</b>	2.3	161	8,799	<b>5,875</b>	1.7	119	10,795	<b>6,956</b>	-7.5	111
2015-16	7,349	<b>5,538</b>	-0.1	161	9,253	<b>6,022</b>	2.5	122	11,248	<b>7,023</b>	1.0	112
2016-17	6,964	<b>5,606</b>	1.2	163	9,123	<b>6,169</b>	2.4	125	11,309	<b>7,263</b>	3.4	116
2017-18	6,880	<b>5,532</b>	-1.3	161	8,900	<b>6,031</b>	-2.2	122	10,617	<b>7,185</b>	-1.1	115

**Table B: Single and Joint Honours**

	'Traditional classics' (Classics, Greek, Latin)								'Modern classics' (Class. Studs, Anc. Hist., Art/Arch.)							
	single honours				joint honours				single honours				joint honours			
	no.	FTE	% change FTE	index (‘92-3 = 100)	no.	FTE	% change FTE	index (‘92-3 = 100)	no.	FTE	% change FTE	index (‘92-3 = 100)	no.	FTE	% change FTE	index (‘92-3 = 100)
	<b>trad SH</b>			<b>trad JH</b>				<b>mod SH</b>				<b>mod JH</b>				
2008-9	1,958	<b>1,600</b>	11.1	132	289	<b>164</b>	0.6	107	2,822	<b>2,488</b>	-0.7	169	1,853	<b>911</b>	2.6	150
2009-10	1,399	<b>1,271</b>	-20.6	105	252	<b>124</b>	-24.4	81	2,989	<b>2,824</b>	13.5	192	1,860	<b>929</b>	2.0	152
2010-11	1,437	<b>1,276</b>	0.4	105	254	<b>136</b>	9.7	88	2,961	<b>2,832</b>	0.3	192	1,813	<b>920</b>	-1.0	151
2011-12	1,754	<b>1,376</b>	7.8	114	314	<b>112</b>	-17.6	73	3,388	<b>3,008</b>	6.2	204	1,791	<b>889</b>	-3.4	146
2012-13	1,600	<b>1,433</b>	4.1	118	261	<b>132</b>	17.9	86	3,195	<b>2,915</b>	-3.1	198	1,729	<b>970</b>	9.1	159
2013-14	2,081	<b>1,572</b>	9.7	130	271	<b>145</b>	9.8	94	3,397	<b>2,810</b>	-3.6	191	1,701	<b>891</b>	-8.1	146
2014-15	2,063	<b>1,571</b>	0.1	130	206	<b>103</b>	-29.0	67	3,406	<b>3,050</b>	8.5	207	1,698	<b>818</b>	-8.2	134
2015-16	2,048	<b>1,566</b>	-0.3	129	204	<b>106</b>	2.9	69	3,463	<b>3,060</b>	0.3	208	1,635	<b>805</b>	-1.6	132
2016-17	1,682	<b>1,521</b>	-2.9	126	291	<b>181</b>	70.8	118	3,352	<b>3,064</b>	0.1	208	1,639	<b>840</b>	4.3	138
2017-18	1,575	<b>1,451</b>	-4.6	120	281	<b>143</b>	-21.0	93	3,167	<b>2,983</b>	-2.6	203	1,857	<b>956</b>	13.8	157

**TABLE C.1:  
ALL STUDENTS**

	'Traditional classics'					
	Classics		Greek		Latin	
	No.	FTE	No.	FTE	No.	FTE
<b>SINGLE HONOURS</b>						
2013-14	1,780	<b>1,444</b>	107	<b>46</b>	194	<b>82</b>
2014-15	1,788	<b>1,453</b>	101	<b>46</b>	174	<b>72</b>
2015-16	1,780	<b>1,446</b>	102	<b>48</b>	166	<b>73</b>
2016-17	1,567	<b>1,431</b>	58	<b>40</b>	57	<b>50</b>
2017-18	1,517	<b>1,415</b>	29	<b>12</b>	29	<b>24</b>
<b>JOINT HONOURS</b>						
2013-14	164	<b>85</b>	25	<b>12</b>	82	<b>48</b>
2014-15	98	<b>56</b>	22	<b>10</b>	86	<b>38</b>
2015-16	110	<b>62</b>	21	<b>10</b>	73	<b>34</b>
2016-17	185	<b>118</b>	31	<b>19</b>	75	<b>43</b>
2017-18	191	<b>99</b>	21	<b>11</b>	69	<b>33</b>
<b>OTHER</b>						
2013-14	58	<b>32</b>	199	<b>175</b>	580	<b>248</b>
2014-15	104	<b>30</b>	189	<b>89</b>	224	<b>92</b>
2015-16	104	<b>29</b>	149	<b>67</b>	124	<b>33</b>
2016-17	142	<b>44</b>	146	<b>64</b>	376	<b>148</b>
2017-18	30	<b>8</b>	118	<b>51</b>	288	<b>110</b>
<b>ALL</b>						
2013-14	2,002	<b>1,561</b>	331	<b>233</b>	856	<b>378</b>
2014-15	1,990	<b>1,539</b>	312	<b>145</b>	484	<b>202</b>
2015-16	1,994	<b>1,537</b>	272	<b>125</b>	363	<b>140</b>
2016-17	1,894	<b>1,593</b>	235	<b>123</b>	508	<b>241</b>
2017-18	1,738	<b>1,522</b>	168	<b>74</b>	386	<b>167</b>

*Figures in italics include Open University data.*

**TABLE C.2:  
ALL STUDENTS**

	'Modern classics'					
	Class. Civ./Studs		Anc. Hist.		Class. Art/Arch.	
	No.	FTE	No.	FTE	No.	FTE
<b>SINGLE HONOURS</b>						
<i>2013-14</i>	1,423	<b>1,224</b>	1,749	<b>1,535</b>	225	<b>52</b>
<i>2014-15</i>	1,422	<b>1,343</b>	1,726	<b>1,639</b>	258	<b>68</b>
<i>2015-16</i>	1,395	<b>1,319</b>	1,814	<b>1,675</b>	254	<b>66</b>
<i>2016-17</i>	1,365	<b>1,287</b>	1,907	<b>1,722</b>	80	<b>55</b>
<i>2017-18</i>	1,455	<b>1,367</b>	1,647	<b>1,580</b>	65	<b>36</b>
<b>JOINT HONOURS</b>						
<i>2013-14</i>	655	<b>289</b>	1,055	<b>561</b>	91	<b>41</b>
<i>2014-15</i>	564	<b>266</b>	1,027	<b>504</b>	107	<b>48</b>
<i>2015-16</i>	563	<b>264</b>	996	<b>497</b>	77	<b>45</b>
<i>2016-17</i>	557	<b>268</b>	977	<b>510</b>	105	<b>62</b>
<i>2017-18</i>	581	<b>281</b>	1,108	<b>573</b>	169	<b>101</b>
<b>OTHER</b>						
<i>2013-14</i>	1,570	<b>1,239</b>	625	<b>146</b>	621	<b>262</b>
<i>2014-15</i>	1,870	<b>849</b>	562	<b>141</b>	473	<b>211</b>
<i>2015-16</i>	1,750	<b>703</b>	1,099	<b>399</b>	269	<b>52</b>
<i>2016-17</i>	1,693	<b>690</b>	1,334	<b>462</b>	250	<b>47</b>
<i>2017-18</i>	1,107	<b>394</b>	855	<b>196</b>	755	<b>309</b>
<b>ALL</b>						
<i>2013-14</i>	3,648	<b>2,752</b>	3,429	<b>2,242</b>	937	<b>355</b>
<i>2014-15</i>	3,856	<b>2,459</b>	3,315	<b>2,284</b>	838	<b>327</b>
<i>2015-16</i>	3,708	<b>2,286</b>	3,909	<b>2,571</b>	600	<b>163</b>
<i>2016-17</i>	3,615	<b>2,245</b>	4,218	<b>2,694</b>	435	<b>164</b>
<i>2017-18</i>	3,143	<b>2,042</b>	3,610	<b>2,349</b>	989	<b>446</b>

Figures in *italics* include OU data.

**TABLE D.1: STAFF**

	Full-time				Part-time				Other	
	permanent		temporary		permanent		temporary		no.	FTE
	no.	FTE	no.	FTE	no.	FTE	no.	FTE		
2008-9	401	<b>398</b>	33	<b>34</b>	29	<b>16</b>	87	<b>32</b>	125	<b>31</b>
2009-10	369	<b>369</b>	45	<b>45</b>	26	<b>12</b>	92	<b>39</b>	155	<b>33</b>
2010-11	380	<b>377</b>	36	<b>24</b>	26	<b>12</b>	106	<b>44</b>	161	<b>44</b>
2011-12	399	<b>389</b>	40	<b>38</b>	28	<b>13</b>	71	<b>24</b>	135	<b>55</b>
2012-13	392	<b>389</b>	41	<b>39</b>	22	<b>11</b>	80	<b>20</b>	114	<b>50</b>
2013-14	395	<b>388</b>	41	<b>40</b>	22	<b>10</b>	56	<b>17</b>	68	<b>60</b>
2014-15	397	<b>386</b>	49	<b>47</b>	30	<b>14</b>	64	<b>23</b>	172	<b>82</b>
2015-16	382	<b>374</b>	50	<b>48</b>	28	<b>16</b>	52	<b>10</b>	183	<b>90</b>
2016-17	399	<b>395</b>	59	<b>57</b>	31	<b>19</b>	40	<b>14</b>	170	<b>87</b>
2017-18	417	<b>414</b>	55	<b>51</b>	29	<b>16</b>	69	<b>20</b>	186	<b>91</b>

**Summary (all staff)**

	no.	FTE	% <i>change</i>	on leave (FTE)	effective FTE	% <i>change</i>
2013-14	656	<b>515</b>	1.2	47	<b>468</b>	5.9
2014-15	795	<b>552</b>	7.2	76	<b>476</b>	1.7
2015-16	695	<b>547</b>	-0.9	78	<b>469</b>	-1.5
2016-17	699	<b>572</b>	4.6	68	<b>504</b>	7.5
2017-18	756	<b>592</b>	3.5	74	<b>518</b>	2.8

## D.2: STAFF BY GRADE

	no.			%		
	Male	Female	Other gender identity	Male	Female	Other gender identity
<b>ASSOC. LECTURER</b>						
2016-17	20	27	0	42.6	57.4	0
2017-18	27	41	0	39.7	60.3	0
<b>LECTURER</b>						
2016-17	71	53	0	57.3	42.7	0
2017-18	73	60	0	54.9	45.1	0
<b>SENIOR LECTURER</b>						
2016-17	32	29	0	52.5	47.5	0
2017-18	37	40	0	48.1	51.9	0
<b>READER</b>						
2016-17	18	17	0	51.4	48.6	0
2017-18	20	10	0	66.7	33.3	0
<b>PROFESSOR</b>						
2016-17	44	23	0	65.7	34.3	0
2017-18	56	29	0	65.9	34.1	0

*Figures included in this table are from the following 24 institutions: Birkbeck, Birmingham, Cardiff, Durham, Edinburgh, Exeter, King's College London, Kent, Lancaster, Leicester, Lincoln, Liverpool, Manchester, Manchester Metropolitan, Newcastle, Nottingham, Reading, Roehampton, Royal Holloway, St Andrews, Trinity St David, University College London, Warwick, Winchester.*



### D.3: STAFF BY CONTRACT TYPE

	no.			%		
	Male	Female	Other gender identity	Male	Female	Other gender identity
<b>FIXED TERM/ TEMPORARY</b>						
2016-17	39	32	0	54.9	45.1	0
2017-18	59	60	0	49.6	50.4	0
<b>PERMANENT</b>						
2016-17	134	106	0	55.8	44.2	0
2017-18	135	132	0	50.6	49.4	0
<b>ZERO HOURS</b>						
2016-17	9	14	0	39.1	60.9	0
2017-18	29	30	0	49.2	50.8	0

### D.4: STAFF BY ROLE

	no.			%		
	Male	Female	Other gender identity	Male	Female	Other gender identity
<b>RESEARCH AND TEACHING</b>						
2016-17	135	103	0	56.7	43.3	0
2017-18	174	135	0	56.3	43.7	0
<b>TEACHING ONLY</b>						
2016-17	29	30	0	49.2	50.8	0
2017-18	28	43	0	39.4	60.6	0
<b>RESEARCH ONLY</b>						
2016-17	18	19	0	48.6	51.4	0
2017-18	20	21	0	48.8	51.2	0

*Figures included in these tables are from the following 24 institutions: Birkbeck, Birmingham, Cardiff, Durham, Edinburgh, Exeter, King's College London, Kent, Lancaster, Leicester, Lincoln, Liverpool, Manchester, Manchester Metropolitan, Newcastle, Nottingham, Reading, Roehampton, Royal Holloway, St Andrews, Trinity St David, University College London, Warwick, Winchester.*

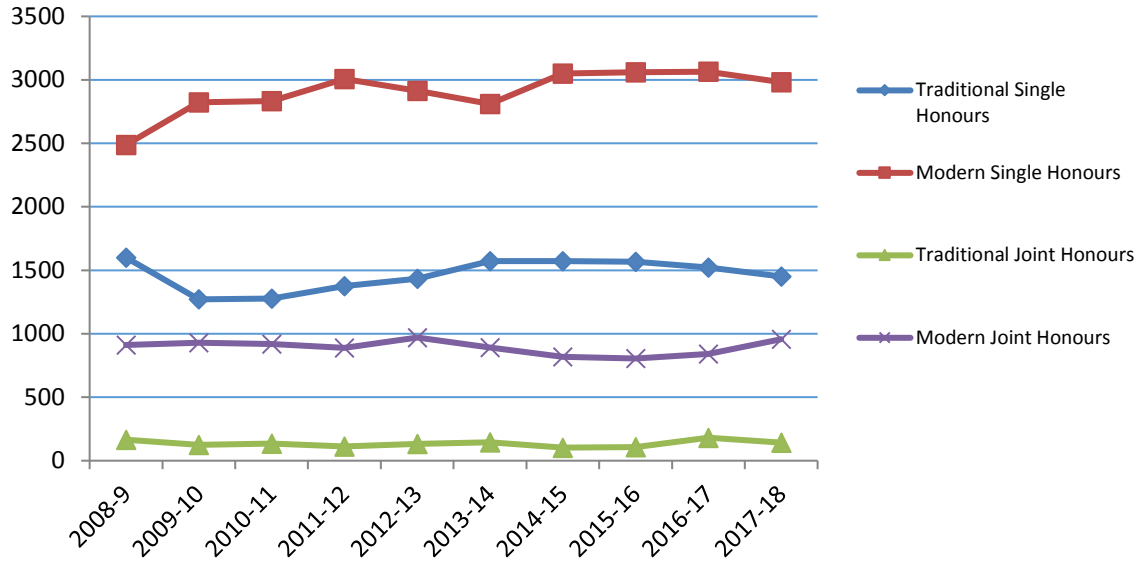
**TABLE E: BEGINNERS'  
LANGUAGES**

	<b>Greek</b>			<b>Latin</b>		
	no.	<b>FTE</b>	<i>% change</i>	no.	<b>FTE</b>	<i>% change</i>
<b>Undergraduates</b>						
<i>2013-14</i>	723	<b>303</b>	<i>-32.1</i>	1,020	<b>398</b>	<i>-14.9</i>
<i>2014-15</i>	729	<b>298</b>	<i>-1.7</i>	768	<b>224</b>	<i>-43.7</i>
<i>2015-16</i>	762	<b>279</b>	<i>-6.4</i>	740	<b>222</b>	<i>-0.9</i>
<i>2016-17</i>	660	<b>308</b>	<i>10.4</i>	935	<b>404</b>	<i>82</i>
<i>2017-18</i>	585	<b>255</b>	<i>-17.2</i>	821	<b>335</b>	<i>-17.1</i>
<b>Postgraduates</b>						
<i>2013-14</i>	114	<b>22</b>	<i>-46.3</i>	149	<b>29</b>	<i>-63.3</i>
<i>2014-15</i>	124	<b>37</b>	<i>68.2</i>	162	<b>39</b>	<i>34.5</i>
<i>2015-16</i>	99	<b>36</b>	<i>-2.7</i>	118	<b>37</b>	<i>-5.1</i>
<i>2016-17</i>	97	<b>43</b>	<i>19.4</i>	156	<b>65</b>	<i>75.7</i>
<i>2017-18</i>	97	<b>39</b>	<i>-9.3</i>	142	<b>61</b>	<i>-6.2</i>

**TABLE F: POSTGRADUATES**

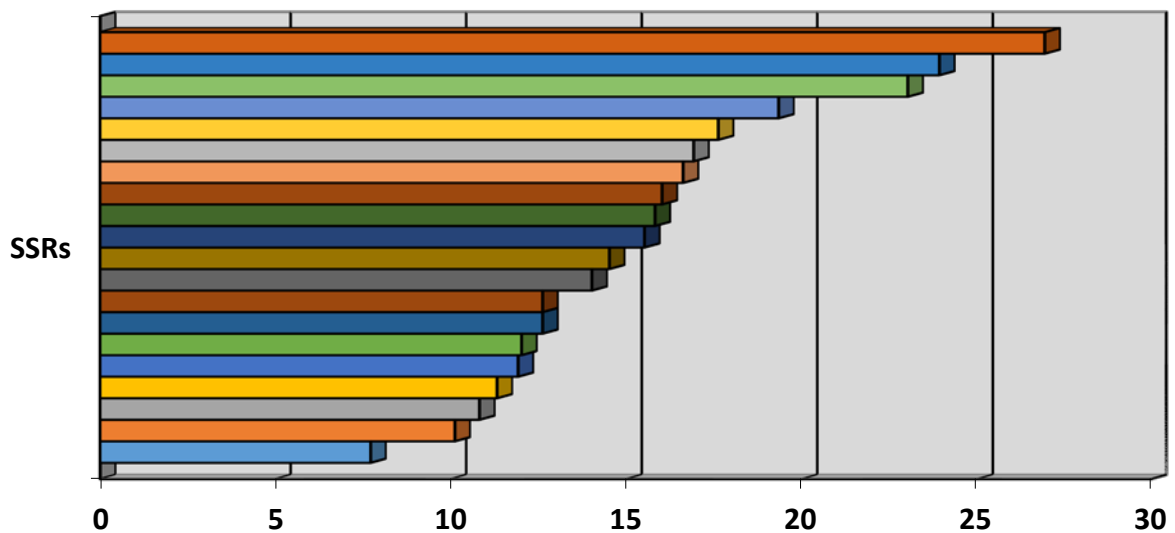
	Full-time	Part-time	Other (FTE = 0)	Total no.	FTE	% change
<b>TAUGHT</b>						
2013-14	405	227	6	633	<b>484</b>	12.0
2014-15	399	226	10	635	<b>475</b>	-1.9
2015-16	347	243	8	598	<b>467</b>	-1.7
2016-17	389	234	2	625	<b>504</b>	7.9
2017-18	351	198	0	549	<b>445</b>	-11.7
<b>RESEARCH</b>						
2013-14	552	143	17	695	<b>599</b>	4.2
2014-15	566	164	25	755	<b>625</b>	4.3
2015-16	535	131	24	690	<b>578</b>	-7.5
2016-17	547	116	15	678	<b>580</b>	0.3
2017-18	536	134	4	674	<b>573</b>	-1.2

FTE Student Numbers in the UK  
 'Traditional' vs. 'Modern' Classics, Single and Joint Honours  
 10-year view (2008-18)



Staff-Student Ratios  
 2017-18\*

The average SSR is 1:15.5. The highest SSR is 1:26.9; the lowest SSR is 1:7.7.



\* figures included in this graph are from the following 20 institutions: Birmingham, Cambridge, Cardiff, Durham, Exeter, Glasgow, King's College London, Kent, Liverpool, Manchester, Newcastle, Nottingham, Oxford, Reading, Roehampton, Royal Holloway, St Andrews, Trinity St David, University College London, Warwick.